### MUST HAVE ALL ITEMS BELOW FOR ENROLLMENT

(New Students Only)

Any student that will be enrolling for the first time in the Warner Public School System will need to bring the following items:

- 1. Birth Certificate
- 2. Social Security Card
- 3. CDIB Card- if applicable (Blue Card from Cherokee Nation Members)
- 4. Up-to-date shot/immunization record (students may not enroll until all immunizations are current)
- 5. 7<sup>th</sup> Grade students must have TDAP immunization (may not enroll until immunized)
- 6. Up-to-date transcript
- 7. Withdrawal Grades-- If students is enrolling during school year
- 8. Freshman must have college preparatory curriculum SB 982 or state graduation requirements form checked and signed
- 9. Proof of residence—utility bill or lease agreement with physical address (no post office box) to show proof of residency in district
- 10. Email Contact for Parent/Guardians

### Request for Records from Previous School

Name of student		
Grade		
Former School		
Address		
Phone #	Fax #	
Does your student have an IEP?	Yes No	

#### **NEW AND RETURNING STUDENTS**

#### Parents/Guardians:

Attached is your enrollment packet. Thank you for helping us keep all information current for student information, parent contacts, and Oklahoma State Department of Education Reporting.

Enrollment packet should include the following:

- 1. Student Enrollment Form
- 2. Medical Information
- 3. Bus Form/ Image Release/Corporal Punishment/Student Internet Access Agreement
- 4. 506 Form-- Indian Education Program (External form)
- 5. Title I- Parent Compact Form
- 6. Federal Questionnaire
- 7. Child Nutrition Form (External Form)

High School Yearbooks will be available for purchase during enrollment.

JOM supplies will be distributed for all students.

All students will be presented with a Student Handbook during the first week of school. Students are encouraged to take this home with them to share with their parents/guardians.

7th - 12th Grade- Netbook cost will be \$20. All students will need a netbook or personal computer.

Student's First Name	Middle Name		ast Name		Date of Birt	h
ENROLLMENT DATE	SOCIAL SECURITY NUMBER		RADE		AGE	
Gender: (circle one) Male / Female Birth Place (city, county, state)						
Basis of Admission: (circle one) R-				ET05 Emergency	/ Transfer	Open Transfer
	Salas de la companya		•			
RACE (CIRCLE ONE OR MORE) 01 B If American Indian, Name of tribe: Are you of Hispanic/Latino culture or		RICAN INDIAN lo (please	04 ASIAN R circle one)	05 PACIFIC ISLA		HITE/CAUCASIAN
How will your child get to and from so Does student live on a bus route? (c Which route does student live on? (ci	ircle one)	e) Car Rider lue Green	Walker Yes No Red Pur	ple	chool Program	(Elementary Only)
Who has legal custody of student?		Please inci	lude copies of most red	cent documentation if not a	lready on file	
Parent/Guardian 1						
Parent/Legal Guardian Name						
Relationship to Student (circle one)	Father, foste     Adoptive par	er 2. Father, natu ents 8 Court Appoi	ral 3. Father, Ste	p 4. Mother, foster!	5. Mother, natural	6. Mother, step
Physical Address (911 Address)						
Home Mailing Address						
Cell Phone		Alt. I	hone #			
Email						
Parent/Guardian 2						
Parent/Legal Guardian Name						
Relationship to Student (circle one)	Father, foster     Adoptive pare	2. Father, natura	al 3. Father, Step ted Guardian 9.	4. Mother, foster 5. Other:	Mother, natural 6	. Mother, step
Physical Address (911 Address)						
Home Mailing Address						
Cell Phone		Alt. Pi	none #			
Email		<del></del>				
Emergency Contact Other Than Parent/Legal Guardian						
Name	Relationship	Cell Phone #		Phone #	14/2 ml s 51	
		cen i none #	nome	riione#	Work Phone	#

# Warner Public Schools Student Medical Information (must be on file for all students)

STUDENT'S NAME: _			Grade:
diabetes, medication	s being taken and any physical im being dispensed at school must s	npairment in which a phys	seizure information, heart conditions, ician should be alerted. Any student ol nurse. This includes all over the
Students who are fou school until successfu	and to be infested with head lice of the l	or bed bugs will be sent he and ALL nits have been re	ome and will not be allowed to return to emoved.
Medical Concerns:			
Insurance Company		Phone #	
Policy Holder		ID#	
Employer		Plan #	
Family Doctor		Phone #	
necessary. I grant my p assistant or designee, ir personnel will make rea form may receive all tre	pergency medical and surgical treat permission for treatment in a licer acluding such hospital personnel a	/legal guardian of	(student) e event that such treatment becomes by a licensed physician, physician's n necessary. I understand that hospital t. The minor named in this consent
Parent/Guardian Signat	ture : 👺	Da	te:
	<u>RE</u> FUSAL	TO CONSENT	
/We do not give conse	nt for emergency medical treatm	ent of	(student) in the event
in injury requi	ing emergency treatment. I/W	e wish the school authorit	ties to take no action.
	nt's Name:		

### **AUTHORIZATION FOR CORPORAL PUNISHMENT**

administered in such case with witnesses after permission has been PLEASE INDICATE YOUR PREFERENCE AND SIGN BELOW.	
I DO give Warner Public Schools permission to administer my child as needed.  I DO give Warner Public Schools permission to administer Please call before administering the punishment.  (You must have a personal contact number)	·
Home Phone: Work Phone:	Cell Phone:
I DO NOT give Warner Public Schools permission to admir Punishment to my child under any circumstal Parent/Guardian Signature:	nces.
STUDENT INTERNET A	CCESS AGREEMENT
Do you have the internet in your home? Yes / N What device do you have?	
I understand that the internet can connect me to much useful inform While I have access to the Internet:  I will use it only for educational purposes. I will be courteous and use appropriate language. I will not look for anything that is illegal, dangerous or offensive. If I accidentally come across something that is illegal, dangerous or offensive, I will immediately turn off my computer monitor and quietly inform my teacher. I will not download software, music, games or any other extraneous files without the prior approval of my teacher. I will not reveal home addresses or phone numbers-mine or anyone else's I will not use the Internet to annoy or offend anyone else. I will not access or attempt to access chat rooms or any other public forums.	<ul> <li>I will not download material that is copyright protected.</li> <li>I will not access any private email account or establish a private email account through the usage of school property.</li> <li>I will respect the privacy of others.</li> <li>I will not claim the work of others as my own.</li> <li>I will not attempt to connect a laptop or any other personal equipment to school property.</li> <li>I will respect the expensive equipment provided for my use by not vandalizing, disrupting or harming equipment.</li> </ul>
I understand that if the school decides I have broken these rules, approinternet access and/or contacting my parents/guardian.  Student Signature:	opriate action will be taken. This may include loss of my
Parent/Guardian Signature: 👺	Date:

### **SCHOOL BUS POLICY**

Every parent must sign. Students ride buses back and forth from campus to campus, field trips or on bus routes.

RIDING THE BUS IS A PRIVILEGE, NOT A RIGHT! PI	LEASE REVIEW BUS RULES WITH YOUR CHILD.
Stand back from the street while waiting for the bus. Check the bus number (color) to make sure that you get on the right bus. Do not push or shove other students while waiting for the bus. If you drop something around the bus, leave it along and tell the bus driver. Stay away from the bus wheels, as they are very dangerous. Obey the bus driver. Do not fight, push or trip other students. Talk quietly (unless the bus driver says no talking at all). Do not be rude, discourteous or annoying to others	Always stay seated. Do not stand. Do not use profane language or obscene gestures. Do not hang out of the windows. Enter and leave the bus properly. No nuisance items. Do not destroy property. Do not tamper with bus equipment. Do not spit, litter, eat or drink on the bus. Behave in a safe, respectful way with consideration for the well-being of others — on the bus and at the bus stop
CONSEQUENCES FOR NOT FO	L DLLOWING BUS RULES:
Lat Bus Conduct Report- Warning  2nd Bus Conduct Report- Off for 3 days  3nd Bus Conduct Report- Off for 10 days  3nd Bus Conduct Report- Off for the rest of the school year  3nd Bus Conduct Report- Off for the rest of the school year  3nd Bus Conduct Report- Off for the bus immediately.  3nd I have gone over the letter regarding bus rules and consequent	
01.1137	nt's Signature
CONSENT FOR RELEASI Student photographs are taken for use in newspapers, yearboo accomplishments, awards, participation, etc.  Please check one:  Consent for use of photograph Refuse consent for use of photograph	oks, websites, and other publications to recognize
	et's Signature/Date

#### WARNER PARENT-SCHOOL COMPACT

Section 1118 (d) (1) (2) (A) (B) (C)

Any school receiving Title I funds must have a School-Parent compact. Section 1118 (d) A compact is a voluntary agreement between groups of people and is a component of the school-level parent involvement policy. It outlines how parents, school staff, and students will share the responsibility for improved student academic achievement.

The school's responsibility is to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Oklahoma's student academic standards. The parent's responsibility is to support their child's learning, such as monitoring attendance, completion of homework, and monitoring television, and other outside activities. Parents should also be encouraged to volunteer in their child's classroom and assist in making decisions relating to the education of their children. Section 118 (d) (1)

School responsibilities: Section 1118 (d) (1)

- Provide high-quality curriculum and instruction;
- Provide a supportive and effective learning environment; and
- Enable children to meet with state's standards.

Parent's responsibilities: Section 1118 (d) (1)

- Monitor attendance, homework completion, television watching, and other outside activities;
- Assist with decisions relating to the education of their children.

The law also stresses that the compact should address the importance of communication between teachers and parents on an ongoing basis. Section 1118 (d) (1)

Communication: Section (d) (2) (A) (B) (C)

- Conduct parent-teacher conferences in elementary schools, at least annually, during which the compact should be discussed as the compact relates to the child's achievement;
- Provide frequent progress reports to parents on their children's progress; and
- Provide reasonable access to staff, and opportunities to volunteer and observe in the classroom.

School Representative Signature:	
Student's Name:	Grade:
Parent Signature: 📂	Date:

### 21-22 Warner Public School Student Enrollment Form- Please Print All Information FEDERAL QUESTIONNAIRE

In order to better serve your children Warner	Public Sahaal would like to identify at deute who were as also to make a distinct
educational services. The information provide	Public School would like to identify students who may qualify to receive additioned below will be kept confidential.
	AL MCKINNEY-VENTO ASSISTANCE ACT
Where are you and your family curre Section A	ently living? Check one.
Rent/Own my own home.	
Section B Temporarily with another to	family until we can locate affordable housing.
With an adult that is not a	parent or legal guardian.
Alone and/or in different p	places without an adult serving as a caregiver.
In an emergency/transition	ouse, trailer, park, building, or campground WITHOUT running water/electricity. al shelter.
Other, please explain.  If you checked a box in Section B, an	nswer the following question.
Would you like to be contacted by an you and your child?	employee of the school to discuss additional assistance which may be available t YESNO
	IMPACT AID
I. Is parent/guardian on active military d	luty? Yes or No
<ol><li>Does student live on Indian Land or Fe</li></ol>	ederal Property? (Indian Housing, HUD, etc.) Yes or No
<ol><li>Does parent work at any of the following</li></ol>	ing?
a. Federal Government? Which	one?
b. Indian Property? Which one?	
MIGRANT EDUCATION PRO	OGRAM (If student qualifies, have them complete official form.)
1. Has your family moved in the last thre	ee years? Yes or No
2. Was your move due to economic neces	sity? Yes or No
3. Has anyone in your family worked in a Livestock/Cattle Eggs Chickens Crops V	nything related to the jobs listed below? Yes or No If yes, circle Vegetables Trees Meat Processing Harvest Cotton Hay Nursery Soil Prep
HOM If a language other than Eng	IE LANGUAGE SURVEY FOR PRE-K-12 glish is listed below, school official needs to complete official form.
Is student of Hispanic or Latino culture or o	rigin? Yes No
Select one or more of the following races:	
African American/Black	Native Hawaiian/Pacific IslanderAmerican Indian/Alaskan NativeAsian
What is the language most often spoken by t	the student?
What is the language routinely snoken in the	home regardless of the language analysis by the students
What language was first learned by the stude	ent?    Services? Yes No If so, what language?
Does the parent/guardian need interpretation	services? Yes No If so, what language?
1 0	10 11 50. WHII MINIME?
What was the date the student first enrolled i	n a school in the United States?
	MM/YYYY
Parent Signature	
r aront dignature	Date

# ED 506 Form Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Student Information

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Name of the Child		Date of Birth	Grade level
Name of School	Scl	ool District	
Tribal Membership			
The individual with Tribal membership is	the (select only one):	Ochild Ochild's p	parent <u></u> child's grandparent
If the individual with Tribal membership tribal membership:		pove, name the individ	ual (parent/grandparent) with
Name <u>and address of Tribe or Band that mabove:</u>	naintains updated and a	ccurate membership d	ata for the individual listed
Name	Addre	ess	
City	_StateZip Cod	de	
in effect October 19, 1999	Indian group that recei 4.	· ·	ndian Education Act of 1988 as it w
Proof of membership in Tribe or Band list  Membership or enrollment numb  Other evidence establishing mem	er establishing membe	rship (if readily availa	
Membership or enrollment number establi in the Tribe listed above (describe and atta			
Attestation Statement I verify that the information provided above	ve is true and correct to	the best of my knowle	dge and belief.
Printed Name of Parent/Guardian		Signature	
Address	City	State _	Zip Code
Phone Number	Email		Date

#### For Parent/Guardians:

#### **Definitions:**

Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1940, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

**Student Information:** Write the name of the child, date of birth, grade level, name of school and school district. Only name one child per form.

**Tribal Membership:** Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the organization that maintains updated and accurate membership data for such Tribe or Band of Indians. The name does not need to be the official name as it appears exactly on the Department of Interior's list of federally recognized Tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the Tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. Write the enrollment number establishing the membership for the child, parent or grandparent, if readily available, or other evidence of membership.

Attestation Statement: Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W238, Washington, D.C. 20202-6335