

Pre-k Distance Learning

These are some activities to do with your children on a daily basis to keep your child engaged and able to keep them working on review so they can be ready for Kindergarten.

Monday	Tuesday	Wednesday	Thursday
<p>Some things you can do every day. 15 min "circle time" ABC Song Count 1-100 Colors Shapes (You Tube had some great videos if available) Read a book</p>	<p>Some things you can do every day. 15 min "circle time" ABC Song Count 1-100 Colors Shapes Read a book A book that goes with the letter you are focusing on, if you have it, is also a great thing to read!</p>	<p>Some things you can do every day. 15 min "circle time" ABC song Count 1-100 Colors Shapes Read a book</p>	<p>Some things you can do every day. 15 min "circle time" ABC Song Count 1-100 Colors Shapes Read a book</p>
<p>Week of April 6th Focus on the letter "Jj" Have the children write the letter Jj with different colors on a piece of paper if you write it they can trace over it. Play with blocks or something they can build with their hands.</p>	<p>Have children write their names, first and last if they can already write first name. Use playdoh or something the children can manipulate with hand and make the letter Jj.</p>	<p>Write out the letters and have the children trace them or you can have them write them on their own and help where they need. Play with blocks or something they can build with their hands.</p>	<p>Write numbers to 20 have the children write on their own or have them trace them from you. Play with puzzles, legos, blocks, playdoh.</p>
<p>Week of April 13th Focus on the letter "Qq" Have the children write the letter Qq with different colors on a piece of paper if you write it they can trace over it. Play with blocks or something they can build with their hands.</p>	<p>Have children write their names, first and last if they can already write first name. Use playdoh or something the children can manipulate with hand and make the letter Qq.</p>	<p>Write out the letters and have the children trace them or you can have them write them on their own and help where they need. Find a shirt or pair of pants and work on buttoning by themselves.</p>	<p>Write numbers to 20 have the children write on their own or have them trace them from you. Go outside and find 5 big rocks and 3 small rocks.</p>
<p>Week of April 20th Focus on the letter "Zz" Have the children write the letter Zz with</p>	<p>Have children write their names, first and last if they can already write first name. Use playdoh or paint</p>	<p>Write out the letters and have the children trace them or you can have them write them on their own and help</p>	<p>Write numbers to 20 have the children write on their own or have them trace them from you. Play with puzzles,</p>

different colors on a piece of paper if you write it they can trace over it. Play with blocks or something they can build with their hands.	something the children can manipulate with hand and make the letter Zz.	where they need. Play with blocks or something they can build with their hands	legos, blocks, playdoh.
Week of April 27thth Focus on the letter "Ss" Have the children write the letter Ss with different colors on a piece of paper if you write it they can trace over it. Play with blocks or something they can build with their hands.	Have children write their names, first and last if they can already write first name. Use playdoh or something the children can manipulate with hand and make the letter Ss.	Write out the letters and have the children trace them or you can have them write them on their own and help where they need. Find items to measure, line them up longest to shortest, items like books, toys, shoes.	Write numbers to 20 have the children write on their own or have them trace them from you if they are able to write to 20 easily have them start writing further. Play with puzzles, legos, blocks, playdoh.
Week of May 4thth Focus on the letter "Rr" Have the children write the letter Rr with different colors on a piece of paper if you write it they can trace over it. Play with blocks or something they can build with their hands.	Have children write their names, first and last if they can already write first name. Use playdoh or something the children can manipulate with hand and make the letter Rr.	Write out the letters and have the children trace them or you can have them write them on their own and help where they need. Play with blocks or something they can build with their hands	Write numbers to 20 have the children write on their own or have them trace them from you. If they are writing to 20 easily have them start writing further encourage them to do it on their own but help where they need it. Make a fort out of blankets.
<ul style="list-style-type: none"> • Fridays are great days to take and review what letter you have been focusing on over the week, go outside and have a scavenger hunt have the children so you or bring you something that starts with the letter that has been the focus for the week or just an ABC Scavenger Hunt. This will be a fun activity to do weekly! • There are lots of resources we have to get us through this difficult and unusual time we have been given. • YouTube has a lot of different channels to use to keep your child engaged in learning. Jack Hartman, Bounce Patrol and Dr. Jean are some of the ones we use on a daily basis. • We would love to see pictures of some of the activities you have been doing with your child and Remind is a great way to do that!! • OETA is also going to be airing educational shows during school hours. <p>Our class always started by having "Circle Time", which consisted of singing/viewing educational songs and videos using the Smart Board, then discussing the weekly theme/letter/number/shape/color, and we wrapped it up with me reading a short story... the class then broke into work centers... centers consist of writing name/letter/number writing, tracing... play dough... art or coloring... board games... puzzles... building with blocks/Legos... etc.</p>			

THINGS YOUR CHILD SHOULD KNOW BEFORE ENTERING KG

SOCIAL SKILLS

- Expose your child to many kinds of literature by reading to them daily.
- Praise and encourage your child's efforts and curiosity, knowing that from mistakes come learning and confidence.
- Have them count objects out loud.
- Understand actions have both causes and effects.
- Manage bathroom needs independently.
- Share with others.
- Control one-self.
- Separate from parents without being upset.
- Talk in complete sentences of at least five to six words.

ACADEMIC

- Be able to state first and last name when asked.
- Be able to recite the alphabet.
- Can count from 1-20
- Can write numbers correctly 0-9.
- Be able to write name with first letter upper case and remaining letters lower case.
- Use appropriate three-finger grasp when using writing instruments (pencils, crayons and scissors).
- Know all the letters in their first name.
- Identify basic geometric shapes (triangle, circle, square, rectangle, oval, star, rhombus (diamond) and heart). 2D Shapes
- Can sort items by color, shape and size.
- Understands concepts of words such as up, down, in, out, behind and over.
- Know basic colors (red, blue, green, yellow, orange, purple, black, white, brown, pink)
- Identify numerals 1-10 in random order.
- Make most letter/sound matches.
- Identify most upper and lower case letters. (20 out of 26 upper and lower case letters.)
- Use finger to accurately touch count items to ten.
- Knows concepts of print (front and back of book, which page comes first, track words left to right).
- Be able to rhyme words.
- Can trace over letters and numbers.
- Can write most letters independently.

FINE MOTOR SKILLS

- Holds scissors correctly and can cut on a straight or curved line.
- Holds a pencil or crayon correctly.
- Button shirts, pants, coats, and zip zippers.
- Know how to use a computer mouse.
- Tie your shoes. (Students unable to tie shoes will need velcro.)