

## KG DISTANCE LEARNING PLAN 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Write some CVC words. ( For example, hog, let, mat, mug) then jump, stop, slip, skip and black. You can do this with pen and paper, sidewalk chalk.</p> <p>Review sight words/Read book</p>	<p>Write ABC's uppercase and lowercase. They can do this with a pen and paper or sidewalk chalk, playdough or paint.</p> <p>Review sight words/read book.</p>	<p>They can write around the room. Go around the room and write something that starts with an A, the B, then C, etc.... This can be done outside as well or with cans of food or in the refrigerator.</p> <p>Review sight words. Read a book.</p>	<p>Read a book or find our sight words in it. You could do this with a newspaper, magazine or labels.</p> <p>Review sight words. Read a book.</p>	<p>Good Friday</p> <p>No School Free Day! Enjoy!</p>
<p>What superpower would they have if they were a superhero? Discuss it, Ask them why. They can even draw themselves as that superhero.</p> <p>Review sight words. Read a book.</p>	<p>Write numbers 1-100. They can do this on paper or outside with sidewalk chalk or paint.</p> <p>They can make their numbers 1-10 using sticks or twigs.</p> <p>Review sight words. Read a book.</p>	<p>Make a bracelet with tape. Sticky side out. Go around outside and collect your favorite things or they can do living and nonliving things. Come in and discuss or write what they picked and why.</p> <p>Do Jack Hartman count to 100.</p> <p>Review sight words. Read a book.</p>	<p>Do a taste test with apples, oranges, lemons, or candy. Discuss it. They can draw pictures of what it tastes like or what face they made.</p> <p>Adding 2+1= 3+2= 5+0= 4+0= 1+3= 2=2= 3+0= 1+4= 2+0=</p>	<p>Fun Friday</p> <p>Review sight words. Read a book.</p>
<p>Write about how they feel. One sentence. Draw a pic of it.</p> <p>Review sight words. Read a book.</p>	<p>Put food cans in alphabetical order. If they do not have a letter, maybe draw one.</p> <p>Do an art project together.</p> <p>Review sight words. Read a book.</p>	<p>Adding. Add 3 cans and then 2 more. How many is this. You can do this with any object, sticks, pencils, crayons or rocks.</p> <p>Review sight words. Read a book.</p>	<p>Read a book on youtube together or one in your house. Discuss it. Talk about plot, setting, characters. Discuss a different ending. What could the character have done differently?</p> <p>Review sight words/read book.</p>	<p>Fun Friday</p> <p>Review sight words. Read a book.</p>
<p>Fill the sink, a bucket, or bowl with water. Find some small objects around the house. Discuss or predict if the objects will sink or float. Were they correct?</p> <p>Review sight words. Read a book.</p>	<p>Practice typing shoes.</p> <p>Subtract 1-0= 2-1= 3-2= 4-4= 5-1= 3-1= 5-0= 5-2= 4-2=</p> <p>Review sight words. Read a book.</p>	<p>Help mom or dad or grandma cook or clean something. Talk about measuring. How much do we use without washing?</p> <p>Do an art project together. Whether you make it with things outside or pen and paper, markers and toilet paper rolls.</p> <p>Review sight words/read book Read a book.</p>	<p>Draw a square, circle, triangle, rectangle, oval. You could use pencil, marker, sidewalk chalk, playdough.</p> <p>Review sight words/read book.</p>	<p>Fun Friday</p> <p>Review sight words. Read a book.</p>
<p>Read a book. Draw something funny that happened in a story.</p> <p>Review sight words.</p>	<p>Write numbers 1 to 100</p> <p>Review sight words. Read a book.</p>	<p>What is a quarter? What is a dime? What is a nickel? What is a penny?</p> <p>Review sight words/Read a book.</p>	<p>Draw with someone you love. Draw with chalk, paint, pencils, markers.</p> <p>Review sight words. Read a book.</p>	<p>Fun Friday</p>

## Kindergarten Distance Learning Plan

Parents and students, as we work through this strange time, this is what Kindergarten will look like for the next 25 days. All of the activities should be familiar to the students because we have covered these things in class and they are just for review. So, your time working on school work should **not be stressful (for students or parents)**. We want it to be fun!

At the end of this plan is a copy of "What students need to know before entering first grade".

We also have a work packet. The packet does not need to be completed in order. They were copied two sided so they could do one a day front and back. We understand each child and each situation is different, so just have your child complete the work in whatever way works best for you!

Practice sight words a few minutes each day. Work on the list of 10 your child is on, then go back through and review all 100 periodically. There is a full list A and B included in the work packet. If your child masters the list A words go to list B and start working on those.

**READ!** Read every day if possible. Have them read on their own as much as possible, read to them and read together. If you don't have access to many books there are tons of read-aloud on youtube.

We are available for assistance anytime between 9-3 Monday through Friday through e-mail or classdojo. Anything sent outside of those times may be answered at a later time or the next day.

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The most important thing is that students continue to work and learn during this chaotic time. We would love to see pictures of hands-on activities as well that we can share with the class and post to our class story on Dojo. We know the students are missing seeing their friends and this would be a great way for them to stay in touch!

We will find ourselves with a lot of free time and a lot of kids saying they are "bored" all the time. Here is a list of internet resources that we use at school and would be great to fill in some of that free time:

starfall.com

abcya.com

teachyourmonstertoread.com

pbskids.org

youtube: Jack Hartman

Art for Kids Hub

Dr. Jean

We miss you guys SO SO much and we are here if you need anything!

-Kindergarten Teachers

# THINGS YOUR CHILD SHOULD KNOW BEFORE ENTERING 1ST GRADE

## SOCIAL SKILLS

- Follows rules and routines at home and in school
- Shows eagerness and curiosity as a learner
- Sustains attention to a single task over a period of time
- Works, plays, and shares with others
- Participates in group activities
- Respects others, their feelings, and their rights
- Knows how to properly dress themselves – button, zip, and tie shoes, etc.
- Knows birthdate, address, and phone number

## READING AND COMPREHENSION

- Listens with interest to stories read aloud
- Retells a simple story
- Recognizes all letters and sounds of the alphabet
- Distinguishes between and prints capital and lowercase letters
- Recognizes rhymes and rhyming patterns
- Makes predictions about a story based on title and pictures
- Identifies words and constructs meaning from text and picture clues
- Identifies and mastered the kindergarten literacy first sight words
- Distinguishes fact from fiction
- Identifies story elements of setting, plot, character, and conflict (who, what, where, when, why, and how)
- Uses personal perspectives in responding to stories (relating to characters)
- Able to successfully blend sounds to make words

## WRITING

- Reads and writes his/her own first and last name
- Writes familiar words
- Copies or writes words to convey messages
- Builds simple words and sentences
- Demonstrates left-to-right progression, and top-to-bottom progression
- Handles writing tools correctly

## LANGUAGE AND LISTENING

- Understands and follows simple directions
- Listens to others for short periods of time w/o interrupting
- Participates in discussions and conversations
- Begins to understand simple punctuation marks (question mark, period, etc.)
- Speaks clearly to convey messages and requests
- Distinguishes between asking and telling
- Uses complete sentences
- Retells a simple story with basic elements of beginning, middle, and end

## MATH

- Names and writes numerals 0-50
- Understands the effects of addition and subtraction
- Understands the concept of numbers and quantity
- Identifies pairs
- Classifies and compares objects and symbols
- Solves problems by guessing and checking using manipulatives
- Knows how to count to 100
- Knows how to add to 5 and subtract from 5 without the use of fingers or manipulatives
- Identifies time to the hour
- Estimates and measures real quantities using non-standard units (blocks or paperclips)
- Understands and uses comparative words (long and short, heavy and light, etc.)
- Shows an understanding of the calendar and time
- Knows the days of the week and months of the year
- Knows the value of a penny, nickel, dime, and quarter and can identify each coin